



**Web Resources and References on  
The Individuals with Disabilities Education Improvement Act of 2004**

This reference list is posted on the NASP IDEA Information webpage at:  
[www.nasponline.org/advocacy/ldreferencesnew.pdf](http://www.nasponline.org/advocacy/ldreferencesnew.pdf)

**NASP IDEA Resources:**

**NASP IDEA Information webpage** for links to the IDEA 2004 law and proposed regulations, legislative updates, summary on the new law and the IDEA reauthorization process, including reports, recommendations for the proposed regulations and additional information: <http://nasponline.org/advocacy/IDEAinformation.html>

**NASP Advocacy, Public Policy, and Legislative Issues page** of the NASP website for the latest information on IDEA Reauthorization and other policy issues:  
<http://www.nasponline.org/advocacy/>

**NASP Recommendations for IDEA Reauthorization: Identification and Eligibility Determination for Students with Specific Learning Disabilities.** See June 2003 CQ insert or online at: [http://www.nasponline.org/advocacy/LDRecs\\_042803.pdf](http://www.nasponline.org/advocacy/LDRecs_042803.pdf)

**NASP Recommendations on the Proposed IDEA Regulations (2005).**  
<http://www.nasponline.org/advocacy/IDEAregs.pdf>

**NASP Position Statement on School Psychologists' Involvement In The Role of Assessment (2003).** [http://www.nasponline.org/information/pospaper\\_assess.html](http://www.nasponline.org/information/pospaper_assess.html)

Klotz, M.B., & Nealis, L., The New IDEA: A Summary of Significant Reforms, *Communiqué*, 33, (5), 1,4-5, Available online at:  
<http://nasponline.org/advocacy/IDEAfinalsummary.pdf>

Skalski, S., & Klotz, M.B., NASP Provides Written Comments on the Proposed Regulations for the Individuals with Disabilities Education Improvement Act, P.L. 108-446, *Communiqué*, 34, (2).

Klotz, M.B., & Nealis, L., What a Great IDEA: Advocate at the National, State and Local Level, *Today's School Psychologist*, July 2005,  
<http://www.nasponline.org/advocacy/IDEAstateadvocacy.pdf>

**IDEA 2004 Web Resources:**

Final IDEA bill posted on the website of the Committee for Education and the Workforce:  
<http://edworkforce.house.gov/issues/108th/education/idea/conferencereport/confrept.htm>

U.S. Department of Education, Office of Special Education and Rehabilitative Services, Proposed Regulations for IDEA 2004. (released June 2005).  
<http://www.nasponline.org/advocacy/05-11804.pdf>

Institute of Education Sciences, the research branch of the U.S. Department of Education:  
<http://www.ed.gov/about/offices/list/ies/iespriorities.html>

What Works Clearinghouse, Institute of Education Sciences, a source for scientific evidence of what works in education. See: <http://www.whatworks.ed.gov/>

LD Identification: a side-by-side comparison of the IDEA '97 regulations, the recommendations of the 2004 LD Roundtable, and the draft IDEA 2004 regulations. See: <http://www.nasponline.org/advocacy/LDRoundtable.pdf>

Committee Reports, which explain the various changes Congress makes from current law and offers guidance to the Department of Education in developing regulations and implementing the reauthorized IDEA.

- U.S. House of Representatives Report 108-77:  
<http://www.nasponline.org/advocacy/IDEAHouseReport.pdf>
- U.S. Senate Report 108-105:  
<http://www.nasponline.org/advocacy/IDEACommittee.pdf>
- Bipartisan House-Senate Conference Report on IDEA:  
<http://edworkforce.house.gov/issues/108th/education/idea/idea.htm>

Committee on Education and the Workforce: Individuals with Disabilities Education Act (IDEA): Guide to Frequently Asked Questions at:  
<http://edworkforce.house.gov/issues/109th/education/idea/ideafaq.pdf>

Congressional Research Service: Individuals with Disabilities Education Act (IDEA): Analysis of Changes Made by P.L. 108-446 at:  
<http://nasponline.org/advocacy/IDEACRSAnalysis.pdf>

Council for Administrators of Special Education of CEC: Summary of Major Provision Changes to the IDEA at: <http://www.casecec.org/idea/compare.htm>

Council for Exceptional Children (CEC): Public Policy and Legislative Information  
<http://www.cec.sped.org/pp/>

Council for Exceptional Children (CEC): Summary of Significant Issues in the New IDEA at: [http://www.cec.sped.org/pp/IDEA\\_120204.pdf](http://www.cec.sped.org/pp/IDEA_120204.pdf)

National Association of State Directors of Special Education (NASDSE) IDEA Side-by-Side: A comparison of current law to the Individuals with Disabilities Education Improvement Act of 2004. Available for purchase or free download from  
<http://www.nasdse.org/>

National Association of State Directors of Special Education (NASDSE). *Response to Intervention: Policy Considerations and Implementation*. (2005). Available from NASDSE Publications [www.nasdse.org](http://www.nasdse.org).

National Center on Secondary Education and Transition: Key Provisions on Transition IDEA 1997 compared to IDEA 2004 at:  
<http://www.ncset.org/publications/related/ideatransition.asp>

Office of Special Education and Rehabilitative Services (OSERS) IDEA 2004 Policy Briefs on Major Topics are posted on the NASP website at:  
<http://nasponline.org/advocacy/oserspoliciesbriefs.html>

**U.S. Department of Education Office of Special Education and Rehabilitation Services (OSERS) Projects:**

A complete listing of the OSERS projects may be found at  
<http://www.federalresourcecenter.org/frc/placemat12-03.pdf>

**The IDEA Partnership** [www.ideainfo.org](http://www.ideainfo.org) brings together 55 national organizations to participate with states and each other in a variety of cross-stakeholder activities to build capacity of states, districts and schools to improve results for students with disabilities.

**National Center on Student Progress Monitoring** [www.studentprogress.org](http://www.studentprogress.org) provides information and technical assistance to implement progress monitoring techniques such as curriculum-based measurement.

**National Dissemination Center for Children With Disabilities** [www.nichcy.org](http://www.nichcy.org) for a national clearinghouse of research-based information on effective educational practices, and IDEA resources and information (in Spanish and English).

**National Research Center on Learning Disabilities** <http://www.nrcl.org> engages in research, develops recommendations, and provides training to help administrators, teachers, parents, and policy makers address issues surrounding the proper identification of students with learning disabilities who need special education services.

**Other Advocacy Coalitions:**

**National Joint Committee on Learning Disabilities (NJCLD)** [www.ldonline.org/njcl](http://www.ldonline.org/njcl) provides an interdisciplinary forum to review issues for educational and governmental agencies, and publishes papers designed to clarify issues in the area of learning disabilities.

## Reports/White Papers/Commissions/Conferences:

Bradley, R., Danielson, L. & Hallahan, D. (Eds.). (2002). *Identification of learning disabilities: Research to practice*. Mahwah, NJ: Lawrence Erlbaum Associates. This text contains a series of nine research papers dealing with reform issues for LD identification and treatment that were sponsored by the U.S. Dept. of Education, Office of Special Education Programs. Download or order the book at: <http://www.air.org/ldsummit/>

Finn, C. E., Rotherman, A. J., & Hokanson, C. R. (Eds.) (2001). *Rethinking special education for a new century*. Washington, D.C.: Thomas B. Fordham Foundation and Progressive Policy Institute. Download or order the full document at: <http://edexcellence.net/foundation/publication/index.cfm?start=31>

Hosp, J. L., Reschly, D.J., & Schmied, C. M. (2003). *And Miles to Go...Requirements and Authoritative Recommendations*. National Research Center on Learning Disabilities. Available online at <http://nrld.org/html/research/states/MilestoGo.doc>

LD Roundtable (2004). *Comments and Recommendations on Regulatory Issues under IDEA 2004, Public Law 108-446*. Available on the NASP website at: <http://www.nasponline.org/advocacy/2004LDRoundtableRecsTransmittal.pdf>

LD Roundtable (2002). *Specific Learning Disabilities: Finding common ground*. Washington D.C: Office of Special Education Programs. Available on the NASP website: [http://www.nasponline.org/pdf/SLD\\_OSEP.pdf](http://www.nasponline.org/pdf/SLD_OSEP.pdf)

National Center for Culturally Responsive Educational Systems Conference on English Language Learners Struggling to Learn: Emergent Research on Linguistic Differences and Learning Disabilities, November 2004, Scottsdale, Arizona  
<http://www.nccrest.org/events.html#ell>

National Joint Committee on Learning Disabilities (2005). *Responsiveness to Intervention and Learning Disabilities*. Posted on the NASP IDEA Information webpage at: <http://www.nasponline.org/advocacy/RTI%20Final%20August%202005.pdf>

National Research Center on Learning Disabilities Responsiveness to Intervention Symposium December 4-5, 2003, Kansas City, Missouri  
<http://www.nrld.org/html/symposium2003/index.html>

National Research Council's study on minority students in special education in Donovan, M. S. & Cross, C. T. (Eds.) (2002). *Minority students in special and gifted education*. Washington, DC: National Academy Press. Read online or purchase book from the publisher at <http://www.nap.edu/catalog/10128.html>.

President's Commission on Excellence in Special Education. (2002). *A new era: Revitalizing special education for children and their families*. Washington, D.C.: Author. Available online at <http://www.ed.gov/inits/commissionsboards/whspecialeducation/reports.html>.

U.S. Department of Education: Institute of Education Sciences, and the National Center for Education Evaluation and Regional Assistance. (2003). *Identifying and Implementing Educational Practices Supported By Rigorous Evidence: A User Friendly Guide*. See: <http://www.ed.gov/rschstat/research/pubs/rigorousetid/index.html>

U.S. Department of Education: The 25<sup>th</sup> Annual Report to Congress on IDEA released in April 2005. The report may be ordered for free by calling ED Pubs (#1-877-4-ED-PUBS) or requested online at: [www.edpubs.org/webstore/content/ItemDetails.asp?strItem=EH+0194P](http://www.edpubs.org/webstore/content/ItemDetails.asp?strItem=EH+0194P).

United States Government Accountability Office (GAO). (2005). *No Child Left Behind Act: Most Students with Disabilities Participated in Statewide Assessments, but Inclusion Options Could Be Improved*. Available online at: <http://www.gao.gov/new.items/d05618.pdf>.

© Updated October 2005, National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814, (301) 657-0270, fax (301) 657-0275