

2007 NASP/GWU/IEL Public Policy Institute

Summary of Evaluations

YOUR STATE TEAM: AL, AZ (2), CT, GA (2), HI, IL, IN, KS, KY, MD, MO, NC, NE, NH, NJ, NM (2), OH, OR, PA (2), TN, (2), TX, VA (3), WA (2), WI. No Response = 3.

YOUR TRAINING: Basic: **n = 20**; Comprehensive: **n = 14**; No Response: **n = 1**

Means for SESSIONS

1 = Not Helpful/Informative; 3 = Adequate; 5 = Very Helpful/Informative

Sunday

4.2 Welcome Reception and Overview of PPI

Monday

4.3 Federal Role in Education (Usdan, IEL) **4.3** Ed. Policy Issues in MH (Dwyer, NASP)
4.1 Perspective on American Ed. (Futrell, GWU) **3.7** IDEA & NCLB Together (Egnor, Dept. of Ed.)
4.1 Kids Count (O'Hare, Casey Foundation) **3.6** Breakouts - State Team Planning
4.6 Legislative Advocacy Tools (Skalski, GPR)
3.6 Lunch Speaker: From Cradle to Career (Olson, Quality Counts)

Tuesday

4.2 Model Licensure (Bohmann & Kitson, NASP) **4.7** Prep. for Capitol Hill Visits (Skalski, GPR)
4.3 NCSP Parity (GPR Committee) **4.1** Grassroots Advocacy (GPR & Pres-Elect Cash)
4.4 Communication (Cowan & GPR Committee) **3.4** Breakouts - State Team Planning
3.8 Research Grants (Buckley, Klotz, & Miles)
3.2 Communities of Practice (Cashman, IDEA Partnership)
3.6 Lunch Speaker I: Equity & Excellence for All Students (Robinson, Education Trust)
3.5 Lunch Speaker II: Federal Education Policy & NCLB (Sclafani, Chartwell Education Group)

Wednesday

4.6 NCLB Priorities Legislative Staff Panel
4.8 Capitol Hill Visits **4.0** Debriefing Hill Visits

Thursday

4.0 Systems Change (Skalski & Miles) **4.1** Communities & Schools (Blank, IEL)
4.4 Organizational Change Panel (Feinberg et al.) **4.4** Crisis & PREPaRE (Reeves & Crisis Workgroup)
3.4 Practitioner/Program Change Panel (Schwallie-Giddis et al.)

Friday

4.2 Administrative Change Panel (Klotz et al.) **4.3** Globalization/Competitiveness (Tucker, NCEE)
4.3 Governance Change Panel (Legislative Assistants)
5.0 Team Presentations

Means for QUESTIONS:

4 = Strongly Agree; 3 = Agree; 2 = Disagree; 1 = Strongly Disagree

3.6 1. I developed an understanding of facts, concepts, and principles relating to Advocacy.
3.7 2. I will incorporate the knowledge and/or skills gained from PPI into my efforts to effect legislative change at the local, state, or federal level.
3.1 3. The presenters shared the objectives of the Public Policy Institute (PPI) and presented their ideas in an interesting and informative manner.
3.5 4. The PPI materials provided were helpful and informative.
3.2 5. Sessions were well-organized and productive.

Means for LOCAL ARRANGEMENTS: 1 = Needs Improvement; 2 = Adequate; 3 = Excellent

1.4 Lodging
2.4 Meeting space
2.4 Meals